

## Money Twist Lower KS2: Session 1 - My Money/Earning Money

### Outcomes:

1. YP know how and why we earn money.
2. YP understand the basic functions of a bank, including the difference between a current and savings account.
3. YP can identify different forms of payment.

### Key Terms

**Earning, Salary, Bank Account, Spending, Cash Card, Debit Card, Credit Card, Current Account, Borrowing**

Timings	Activities	Notes	Resources
5 mins	<b>Intro:</b> Welcome, cover ground rules and introduce key vocabulary. Recap assembly and how much UK spends in a year. Today we will be looking at where money comes from.	Establish knowledge and ability of learners	PowerPoint
5 mins	<b>Quiz Questions:</b> Get YP excited about money with some fun facts, using PowerPoint notes to feedback answers. Teacher to take class consensus and reply on chatbox/poll the correct answer	Teacher interact on Zoom poll	PowerPoint Poll/chatbox
10 mins	<b>Where do we get money?</b> Follow ppt and discuss images of where people can get money. Student's have thirty seconds to guess what each image means, and should write in their booklet. Once complete, trainer gives correct answers.	Individual activity	PowerPoint Where do we get money? Worksheet
5 mins	<b>Work:</b> YP have established work is how they earn money. Show 'work' slide. Quiz question about when YP can start working.	Teacher interacts on Zoom poll	PowerPoint Poll/chatbox
5 mins	<b>Banks:</b> Ask YP where they might put money when they have earned it. Brief discussion about what a bank does, gauging understanding and feedback.	Teacher interacts on chatbox	PowerPoint
5 mins	<b>Current Account VS Savings Account:</b> Explain that even within one bank, there are different types of accounts. Show the differences on the PowerPoint.	Trainer led	PowerPoint
10 mins	<b>Which Account?:</b> YP complete their worksheet by drawing a line from the image to the account you would use to pay for it. Feedback to class correct answers	Individual activity Trainer led	Powerpoint 'Which Account?' Worksheet
10 mins	<b>Forms of Payment:</b> Ask YP how else they may pay for things; ask teacher to submit two answers. Introduce different types of card payments, including that credit cards are borrowed money. Lead into other forms of payment.	Teacher interacts on chatbox	PowerPoint
15 mins	<b>Problem Solving:</b> YP read job info sheet then go onto solve maths and word problems for their MyBnk job characters, recapping on knowledge learnt throughout session. YP have five minutes to complete task, before trainer feedback the answers. NB for	Individual work Trainer led	PowerPoint Jobs Info Sheet Problem solving worksheets

	trainer - regardless of worksheet, all answers are the same and an answer key is available and comes up on the slide.		
5 mins	<b>Plenary:</b> Summary and state that next time, they will get paid for their jobs, but will have to wait (introducing delayed gratification topic). Answer any submitted questions. <i>Show family challenge activity.</i>	Class activity	PowerPoint