

## Money Twist Lower KS2: Session 3 - My Future

### Outcomes

1. YP know that good money habits they set now will help them in the future.
2. YP can set short and long-term personal finance goals.
3. YP believe there are positive consequences associated with saving.

### Key Terms

**Short-term, Long-term,  
Goal, Saving, Advice,  
Slogan**

Timings	Activities	Notes	Resources
5 mins	<b>Intro:</b> Welcome, cover ground rules, re-cap topics from Session 1 & 2 (ppt led/prompt) and introduce key vocabulary. <i>Get pupil numbers from teacher and numbers of those who did the Family Pack.</i>	Establish knowledge and ability of learners	
5 mins	<b>What are we saving for:</b> YP define 'saving' and give concrete examples from their own lives. Teacher to send a couple of examples.	Teacher interacts chatbox	PowerPoint
10 mins	<b>Saving habits and video:</b> Go over definition of habits and get YP to watch a video of other young people giving their reason <i>why</i> they save.	Video input Class feedback	PowerPoint Why Save video
5 mins	<b>Where to save:</b> Trainer discusses the advantages and disadvantages of saving money at home vs. in the bank.	Trainer led	PowerPoint
5 mins	<b>Quiz question &amp; fun fact:</b> YP consider a quiz question revealing that the UK is not one of the top savings countries in the world- but the hope is that it can be in the future!	Teacher interacts chatbox	PowerPoint
30 mins (completed after the session)	<b>Building a savings box:</b> YP create a personalised savings box customised with their own goals, advice, slogan, and name.	Individual activities	PowerPoint Savings Box Worksheet (1 each)
15 mins	<b>Plenary:</b> Class questions, summary, teacher Endline questionnaire.	Encourage YP to complete LKS2 S3 family challenges.	PowerPoint Teacher Endline YP Endline