



# Parent Notes Years 3-6

As your child works through Family Money Twist, they will benefit from your support. Below we have listed general support you can offer throughout and more specific support that you can offer during each of the three sessions.

## Programme Structure

Each session follows a similar structure. There is:

- A video to explain the main topic of the session followed by a quiz
- A main activity designed to explore the concept in a practical way
- The opportunity to choose a Make it, Say it, Write it activity for children to apply their learning
- A survey for feedback and next steps to get the children using and applying their knowledge to their daily lives

## General Support:

Through the programme you can provide general support in four key ways:

- Offer technical support moving through the course, playing videos and answering quizzes
- Share examples and stories from real life and views from a grown-up
- Ask how they will use their knowledge or how they will practice a new skill.
- Support any additional needs your child may have in whatever way you find successful

## Specific Support:

For each session, there is specific support you can give for the various activities. Below is a list of some things you can do, but you shouldn't feel obligated to only talk about the things listed. If there are additional questions, examples, or feedback you want to give, that is fine! The most important way you can support their activities is by simply talking to them about what they have accomplished and how they might apply their learning to their daily lives.

### Session 1: Needs and Wants

**Needs and Wants Main Activity:** Ask your child questions about their choices for needs and wants to understand their decision – are they thinking about the definition of a need and a want? Talk through how they prioritise them and offer feedback on the choices they made.

**Make It:** Ask questions about their house design i.e. 'Have you included everything you will need? Have you got space for the things you want?'

**Say It:** Help your child with rhyming words if required. Talk about the needs and wants they have chosen for their poem.

**Write It:** Have your child explain the plot of their comic as well as talk you through why they should resist Professor Want and why they should listen to Captain Need.

### Session 2: Budgeting

**Bedroom Budget Main Activity:** Help your child with their maths as they work through and ask questions as required to support their budgeting like, 'Have you got enough money for that?'. Remind them that they have a set amount of money and cannot overspend. Encourage them to talk you through the key steps of writing a budget upon completion.

**Make It:** Help your child understand the cost of items by supporting them to write/price their list of items.

**Say It:** Be a TV presenter, interviewing your child once they have created their script. Listen to their answers to ensure they talk about all the important points of budgeting.

**Write It:** Have your child talk to you about their advice and explain to you why it is good.

### Session 3: Saving

**Goals Main Activity:** Give examples of your savings goals. Make sure you are checking that your child is being realistic about their goals. List some ways that you help yourself to save money.

**Make It:** Help them draw/print/ cut out a net to make a savings box. Ask your child about how this could help them save and what they plan to do with it. Can they use it to help them meet their goals?

**Say It:** Play an audience member or a judge on a talent show – will you put them through to the next round based on their savings rap? Listen out for what excites them about savings, how it feels to save and the consequences of not saving.

**Write It:** Have your child read their story to you. Talk about whether the saver made wise decisions and how your child might make decisions about saving or spending.